

This snapshot helps educators and families share what's working, what's tricky, and what supports make a difference in everyday routines. A quick way to share what helps this child at school or kindy.

Child & Setting

Child's name:	<input type="text"/>
Age / Year level:	<input type="text"/>
School / Kindy:	<input type="text"/>
Educator / Teacher:	<input type="text"/>
Date:	<input type="text"/>

Strengths & Interests

<input type="checkbox"/> Play / toys they love:	<input type="text"/>
<input type="checkbox"/> Favourite activities or topics:	<input type="text"/>
<input type="checkbox"/> Social strengths (e.g. kind, curious, funny):	<input type="text"/>
<input type="checkbox"/> Learning strengths (e.g. visual, hands-on, routine-based):	<input type="text"/>

What does this child enjoy? What are they good at?

Communication & Participation

<input type="checkbox"/> Uses words / phrases / sentences
<input type="checkbox"/> Uses gestures, signs, visuals, AAC
<input type="checkbox"/> Understands simple instructions
<input type="checkbox"/> Needs extra time or repetition

What helps them communicate or participate best?

Regulation & Sensory Needs

- ☐ Gets overwhelmed by noise / busy spaces
- ☐ Seeks movement or pressure
- ☐ Finds transitions tricky
- ☐ Becomes dysregulated when tired or hungry

What helps them stay calm and regulated?

(e.g. movement breaks, visuals, quiet space, warning before transitions)

Daily Routines at School/Kindy

Tick any that are tricky right now:

- ☐ Group time / mat time
- ☐ Transitions
- ☐ Toileting
- ☐ Eating / lunch time
- ☐ Pack up / pack away
- ☐ Playground / social play

What currently works in these routines?

Learning & Participation Goals

- ☐ Following group instructions
- ☐ Communicating needs or ideas
- ☐ Joining in play with peers
- ☐ Independence in routines
- ☐ Emotional regulation

What would you like to see improve over the next term?

Priority goal(s):

Helpful Strategies Already in Place

- ☐ Visual supports
- ☐ First-then language
- ☐ Clear, simple instructions
- ☐ Extra processing time
- ☐ Choice-making
- ☐ Movement or sensory breaks

Anything else that helps?

How Can We Support?

Day by Day Early Intervention can support this child by working alongside families and educators through:

- ☐ Classroom / kindy observations
 - ☐ Practical strategies for routines
 - ☐ Communication supports (including AAC if needed)
 - ☐ Regulation and sensory strategies
 - ☐ Collaboration with educators and families
 - ☐ Direct therapeutic intervention
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Completed by:

Role:

☐ Educator ☐ Parent / Carer ☐ Other

Contact (optional):

About Day by Day Early Intervention

We provide speech pathology and occupational therapy for children and families across Adelaide's western suburbs. Our approach is family-centred, relationship-based, and routines-focused, supporting children to participate in everyday life at home, school, and in the community.

Contact Us Today!

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