

This snapshot helps educators and families share what's working, what's tricky, and what supports make a difference in everyday routines. A quick way to share what helps this child at school or kindy.

**Child & Setting**

Child's name:

Age / Year level:

School / Kindy:

Educator / Teacher:

Date:

**Strengths & Interests** Play / toys they love: Favourite activities or topics: Social strengths (e.g. kind, curious, funny): Learning strengths (e.g. visual, hands-on, routine-based):*What does this child enjoy? What are they good at?***Communication & Participation** Uses words / phrases / sentences Uses gestures, signs, visuals, AAC Understands simple instructions Needs extra time or repetition*What helps them communicate or participate best?*

### Regulation & Sensory Needs

- Gets overwhelmed by noise / busy spaces
- Seeks movement or pressure
- Finds transitions tricky
- Becomes dysregulated when tired or hungry

*What helps them stay calm and regulated?*

*(e.g. movement breaks, visuals, quiet space, warning before transitions)*

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### Daily Routines at School/Kindy

Tick any that are tricky right now:

- Group time / mat time
- Transitions
- Toileting
- Eating / lunch time
- Pack up / pack away
- Playground / social play

*What currently works in these routines?*

**Learning & Participation Goals**

- Following group instructions
- Communicating needs or ideas
- Joining in play with peers
- Independence in routines
- Emotional regulation

*What would you like to see improve over the next term?*

*Priority goal(s):*

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**Helpful Strategies Already in Place**

- Visual supports
- First-then language
- Clear, simple instructions
- Extra processing time
- Choice-making
- Movement or sensory breaks

*Anything else that helps?*

### How Can We Support?

Day by Day Early Intervention can support this child by working alongside families and educators through:

- Classroom / kindy observations
- Practical strategies for routines
- Communication supports (including AAC if needed)
- Regulation and sensory strategies
- Collaboration with educators and families
- Direct therapeutic intervention

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Completed by:

Role:  Educator  Parent / Carer  Other

Contact (optional):

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### About Day by Day Early Intervention

We provide speech pathology and occupational therapy for children and families across Adelaide's western suburbs. Our approach is family-centred, relationship-based, and routines-focused, supporting children to participate in everyday life at home, school, and in the community.

### Contact Us Today!

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